## Calculus III Homework #2

Replace this text with your name

Due: Replace this text with a due date

Exercise (13.1.20). Find a vector equation and parametric equations for thin segment that joins $P(a, b, c)$ to $Q(u, v, w)$ .
Solution: Replace this text with your solution.
Exercise (13.1.32). At what points does the helix $\mathbf{r}(t) = \langle \sin t, \cos t, t \rangle$ in ersect the sphere $x^2 + y^2 + z^2 = 5$ ?
Solution: Replace this text with your solution.
Exercise (13.1.37). Use a computer to graph the curve $\mathbf{r}(t) = \langle \cos 2t, \cos 3t \cos 4t \rangle$ . Make sure you choose a parameter domain and viewpoints that reveal the true nature of the curve.
Solution: Replace this text with your solution.
Exercise (13.1.45). Find a vector function that represents the curve of in ersection of the hyperboloid $z = x^2 - y^2$ and the cylinder $x^2 + y^2 = 1$ .
Solution: Replace this text with your solution.
Exercise (13.1.49). If two objects travel through space along two different curves, it's often important to know whether they will collide. (Will a missil not it its moving target? Will two aircraft collide?) The curves might intersect out we need to know whether the objects are in the same position at the same time. Suppose the trajectories of two particles are given by the vector functions
$\mathbf{r}_1(t) = \langle t^2, 7t - 12, t^2 \rangle$ $\mathbf{r}_2(t) = \langle 4t - 3, t^2, 5t - 6 \rangle$

for  $t \geq 0$ . Do the particles collide?

Solution: Replace this text with your solution.

**Exercise** (13.2.22). If  $\mathbf{r}(t) = \langle e^{2t}, e^{-2t}, te^{2t} \rangle$ , find  $\mathbf{T}(0)$ ,  $\mathbf{r}''(0)$ , and  $\mathbf{r}'(t) \cdot \mathbf{r}''(t)$ .

Solution: Replace this text with your solution.

**Exercise** (13.2.25). Find parametric equations for the tangent line to the curve with parametric equations  $x = e^{-t} \cos t$ ,  $y = e^{-t} \sin t$ ,  $z = e^{-t}$  at (1,0,1).

Solution: Replace this text with your solution.

**Exercise** (13.2.49). Find f'(2), where  $f(t) = \mathbf{u}(t) \cdot \mathbf{v}(t)$ ,  $\mathbf{u}(2) = \langle 1, 2, -1 \rangle$ ,  $\mathbf{u}'(2) = \langle 3, 0, 4 \rangle$ , and  $\mathbf{v}(t) = \langle t, t^2, t^3 \rangle$ .

Solution: Replace this text with your solution.  $\Box$ 

**Exercise** (13.2.54). Find an expression for  $\frac{d}{dt}[\mathbf{u}(t) \cdot (\mathbf{v}(t) \times \mathbf{w}(t))].$ 

Solution: Replace this text with your solution.

**Exercise** (13.2.57). If  $\mathbf{u}(t) = \mathbf{r}(t) \cdot [\mathbf{r}'(t) \times \mathbf{r}''(t)]$ , show that

$$\mathbf{u}'(t) = \mathbf{r}(t) \cdot [\mathbf{r}'(t) \times \mathbf{r}'''(t)].$$

Solution: Replace this text with your solution.

**Exercise** (13.3.56). Show that the osculating plane at every point on the curve  $\mathbf{r}(t) = \langle t+2, 1-t, \frac{1}{2}t^2 \rangle$  is the same plane. What can you conclude about the curve?

Solution: Replace this text with your solution.  $\Box$ 

**Exercise** (13.3.59). Show that the curvature  $\kappa$  is related to the tangent and normal vectors by the equation

$$\frac{d\mathbf{T}}{ds} = \kappa \mathbf{N}.$$

Solution: Replace this text with your solution.

**Exercise** (13.3.61). (a) Show that  $d\mathbf{B}/ds$  is perpendicular to  $\mathbf{B}$ .

- (b) Show that  $d\mathbf{B}/ds$  is perpendicular to  $\mathbf{T}$ .
- (c) Deduce from parts (a) and (b) that  $d\mathbf{B}/ds = -\tau(s)\mathbf{N}$  for some number  $\tau(s)$  called the <u>torsion</u> of the curve. (The torsion measures the degree of twisting of a curve.)
- (d) Show that for a plane curve the torsion is  $\tau(s) = 0$ .

Solution: Replace this text with your solution.

**Exercise** (13.3.62). The following formulas, called the <u>Frenet-Serret formulas</u>, are of fundamental importance in differential geometry:

- 1.  $d\mathbf{T}/ds = \kappa \mathbf{N}$
- 2.  $d\mathbf{N}/ds = -\kappa \mathbf{T} + \tau \mathbf{B}$
- 3.  $d\mathbf{B}/ds = -\tau \mathbf{N}$

Use the fact that  $N = B \times T$  to deduce Formula 2 from Formula 1 and 3.

Solution: Replace this text with your solution.

**Exercise** (13.3.67). The DNA molecule has the shape of a double helix. The radius of each helix is about 10 angstroms (1 Å =  $10^{-8}$  cm). Each helix rises about 34 Å during each complete turn, and there are about  $2.9 \times 10^8$  complete turns. Estimate the length of each helix.

Solution: Replace this text with your solution.  $\Box$